

Cardiff Busy Bee Preschool

Centre Philosophy

Cardiff Busy Bee Pre-School is a private, family-owned, Pre-School. We have dedicated and qualified staff who are committed to providing an excellent, accessible and viable children's service. Our staff vary in age, experience and cultural backgrounds.

We have a strong commitment to providing a child safe environment and take every reasonable precaution to protect children in our care and treat all children with the utmost respect and understanding at all times. We pride ourselves on offering an inclusive care environment, where all children can truly experience a sense of belonging. We believe this all starts with relationships. Relationships are the core of finding a sense of belonging, as it is through positive relationships with both their educators and peers that children feel safe, secure and supported within their care environment.

We view children as capable and confident learners. Through a child-lead, play based educational program, we provide children with a sense of agency, enabling them choice within their learning and play. As qualified early childhood educators, we strongly believe that this benefits children as it supports them towards becoming confident and independent human beings. It is through play, that children develop important skills which they will take with them to their school years and beyond. Within our program and daily curriculum, which aligns with The Early Years Learning Framework, we support children's fine and gross motor skills along with their cognitive and socio-emotional development. Supporting the development of these key areas, creates autonomy and supports children's sense of confidence within their learning, which we believe is a vital step in the preparation for kindergarten.

Within our play based program, we respect the need to allow the children's interests and individual learning needs guide the program. Through getting to know each child on an individual level, we are able to effectively support their interests and scaffold their learning at their point of need. Our views are guided by the "Early Years Learning Framework for Australia" and the 2017 "National Quality Framework". Along with forming a sense of 'Belonging', we know that Being, and Becoming are also crucial to a child's development, and we practise these by:

- Providing a safe, caring, homelike environment that is a warm affectionate place where children laugh, learn and have fun.
- Providing a child safe environment that encourages children to develop competence, independence, feeling valued and connected to others, and nurture relationships.

As Early Childhood Educators, we believe it is important to take a collaborative team approach, where staff value and respect the children, families and each other. We believe that creating positive working relationships, where everyone feels supported, is the best way to create a positive environment for everyone. Our team hierarchy enables the effective operation of the service and ensures that everyone feels secure and supported within their role.

We respect our individual family's beliefs, culture and expectations of their child's early learning journey and we value parent/caregiver input within our day to day operations. We build relationships with families through informal conversations, sharing observations, meetings, and social events. We know that families are a child's primary influencers and

therefore, we correlate children's learning goals with that of the parent/carers aspirations for their child.

Some other things which we take pride in are listed below:

- We are consistent with rostering and staff which helps us build meaningful relationships with families and children.
- Valuing and recognising inclusion, diversity and equality for all children.
- Valuing Australia's Aboriginal and Torres Strait Islander cultures.
- Encouraging children to learn respect and care for living things.
- Being a sustainable service where sustainability is embedded across the service
- Forming positive community connections
- Employing dedicated staff who are passionate about children's learning and development
- Providing an aesthetically pleasing physical environment.
- Supporting families not only while they are at our service but assist in seeking support, should they need it, in their home.
- Allowing and encouraging children to explore both the indoor and outdoor environments to encourage curiosity, investigation, independence and competence.
- Having a belief that learning can happen anywhere, anytime.
- Documenting children's learning through observations, samples of children's work, photographs, videos interactions and reflections.

Children's voices:

The children were asked what they love about preschool, their responses were as follows:

- the sandpit (Henry and Arlo)
- Cuddling the dolls (Aiya)
- Making an icecream shop (Zara)
- I love that I can play what ever I want (Max)

The children were asked what is important to them at preschool, their responses were as follows:

- lunchtime (Xavian)
- Feeling safe until my Mummy picks me up (Aria)
- having cuddles if I feel sad (Aiya)